

JOB DESCRIPTION

Job title:	Community Connector
Reports to:	Project Officer for Children, Young People and Families
Manages:	N/A
Geographic focus:	Lambeth, Lewisham, Southwark, Bromley, Bexley, and Greenwich
Office Location	Brixton, London
Salary:	£15 p/h
Hours:	6hrs a week (part time role, job share available)
Benefits:	Flexible working, bank holidays off, travel reimbursement, access to wellbeing fund (up to £150)

About Black Thrive

We exist to change the odds stacked against Black people by embedding race equity into systemic change so that thriving is not the exception but the norm.

[Black Thrive Global](#) (BTG) evolved from the work of the [Black Thrive Lambeth](#) Partnership, which was established in 2016. We exist to address the inequalities that negatively impact the mental health and wellbeing of Black people so that the thriving of Black communities is the norm.

Our guiding principle is that Black communities should be at the forefront of reimagining, redefining, and co-creating a society where systemic racism and other oppressive systems have been dismantled so that they have fulfilling lives. We have two priorities – building a Black Thrive Research Institute and embedding race equity in systems change.

Purpose of the role

Black Thrive Lambeth has partnered with South East London Integrated Care Board (SEL ICB) to deliver the Core20Plus Connectors Wave 3 Programme. The Programme, which will run from March 2023 till April 2024, aims to identify ways to address inequalities in mental health (outcomes, experiences, and access) experienced by children and young people across South East London, focusing on the ICS' Core20 Plus population.

We're looking for parents and carers (preferably with lived experience of being parents of children with mental health needs) who are friendly and want to make a difference, to deliver consultation sessions with primary school children, parents, and school staff in two schools for each participating Borough (Lambeth, Lewisham, Southwark, Bromley, Bexley, and Greenwich). Two community connectors will be hired for each borough, and you will need to be able to travel across the borough for these sessions (all travel will be paid for by Black Thrive).

As a Community Connector, you will collect information about what Black and mixed heritage children, their parents, and teachers identify as a need. The information gathered during the sessions will help to develop interventions that improve their emotional wellbeing and mental health in the school setting, with you playing a part in creating and developing these interventions. You will record the sessions and report the findings informally to Black Thrive staff, voluntary sector organisations, and statutory partners.

This role involves contact with children and young people, therefore, in line with Safeguarding policies, will be subject to an Enhanced Disclosure and Barring Service check.

How to apply:

Please send to Amy and Audrey an outline of your:

- Motivations for applying & the borough you reside in
- Job history
- Summary of core skills

This can be in CV format but does not have to be. You can send voice notes or videos if this is easier. Please keep written information to 2 pages, and voice notes and video should be no longer than 5mins.

Please send written applications to amy.woodburn@blackthrive.org and video/voice note applications to be submitted to Amy Woodburn: 07821649502.

Applications open **31st March 2023**. Recruitment will be on-going, with phone interviews commencing on **17th April**, until all 12 posts are filled.

If you have any questions regarding the post, please email: Amy.Woodburn@blackthrive.org (Programme and Partnerships Manager) or Audrey.Muwandi@blackthrive.org (Hiring Manager).

Duties and responsibilities

1. Running community consultation sessions with primary school children, parents, and school staff intermittently to better ascertain the needs and wants directly impacting the school setting. Full facilitation training will be provided and BTL will support in the planning of the sessions.
2. Collating and summarising findings from workshops, which will be presented informally in collective feedback sessions / virtual meetings (light touch)
3. Supporting in developing feedback systems - such as feeding back to parents and schools directly and ad hoc to the wider system (statutory organisations and voluntary sector organisations - optional)
4. Evaluation support – provide feedback on the sessions run and overall programme of work (light touch)
5. Occasionally work at weekends and in the evenings when required.
6. Attending all training as required, including safeguarding.
7. Ensuring compliance with legislation and policies relevant to the role, including equality, safeguarding, ethics, health and safety, and data protection.

The above is not an exhaustive list of duties, and you will be expected to perform different tasks as necessitated by your changing role within the organisation and the overall business objectives of the organisation.

PERSON SPECIFICATION

Community Connector

* Indicates criteria which candidates can be supported to meet if other criteria are met.

[Note: prefer this framing to “desirable” because the expectation should be that within a period of time the candidate meets all criteria, and this can be linked to their progression within the salary range]

Experience	
1.	Building effective working relationships with colleagues and community members.
2.	Engaging in various community groups & connected with a parent group/collective (desirable)
3.	Ideally a parent/carer/guardian who has lived through a child cycle
4.	Has the Right to Work in the UK and has relevant documentation
Ability, skills, knowledge	
5.	Commitment to equality for all people (and their intersecting identities) as well as good knowledge and understanding of the experiences of Black people of African and Caribbean descent and a strong drive to address the factors which negatively impact on their health and wellbeing.
6.	Friendly, approachable, and able to work collaboratively
7.	Ambition to use resources and skills to support in connecting with local and wider systems – council/NHS/government etc
8.	Excellent verbal and written communication skills to communicate with impact, including conveying complex information adaptable to communities and people from different professional backgrounds and levels of seniority.
9.	Ability to work through ambiguity and uncertainty, remain calm under pressure and remain enthusiastic, optimistic, and solutions-focused in the face of adversity.
10.	Ability to competently deploy a range of tools required for the job, including Microsoft Office and social media.

A Disclosure and Barring Service (DBS) check may be required but we will treat applicants who have a criminal record fairly and will not discriminate because of a conviction or other information revealed.